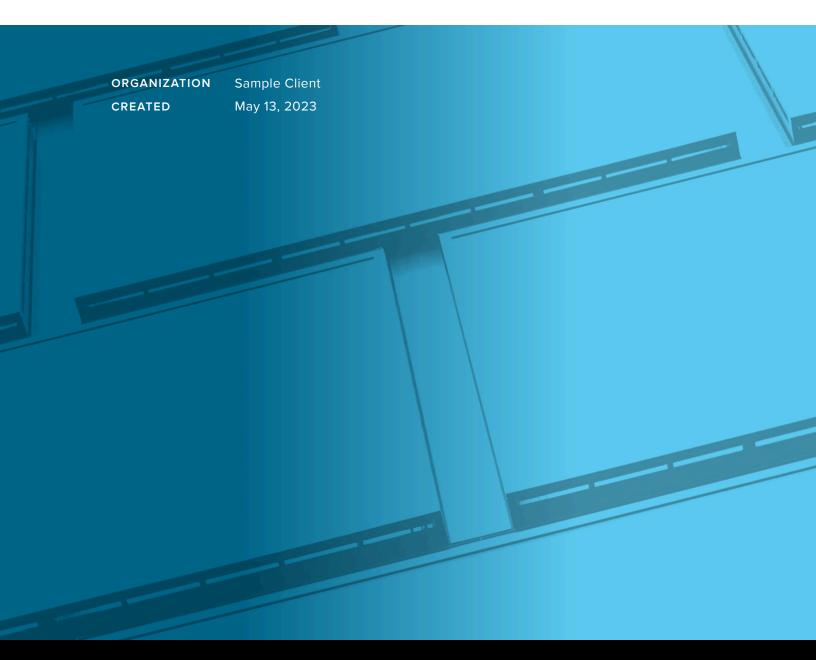
# EMOTIONAL AND SOCIAL COMPETENCY INVENTORY FEEDBACK REPORT Lee





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### INTRODUCTION

### What Is Emotional and Social Intelligence?

Emotional and Social Intelligence is the capacity for recognizing our own feelings and those of others, for motivating ourselves, and for managing emotions effectively in ourselves and in others. It describes the behaviors that sustain people in challenging roles, or as their careers become more demanding, and it captures the qualities that help people deal effectively with change.

### The Emotional and Social Competency Inventory

Based on decades of research, across hundreds of roles and organizations, the Emotional and Social Competency Inventory (ESCI) model describes 12 competencies that differentiate outstanding from average performers. Although all of the ESCI competencies are important, you may not need to master all of them, in order to be successful. You may draw on different competencies, depending on your strengths, preferences, and the needs of the people and situations you work with.

#### The four clusters

The ESCI clusters highlight four distinct areas of ability:

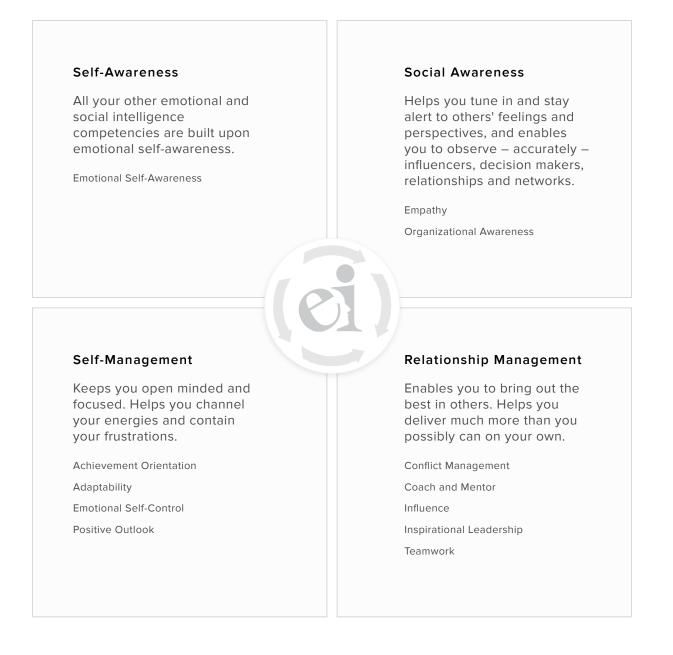
- Self-Awareness: recognizing and understanding our own emotions
- Social Awareness: recognizing and understanding the emotions of others
- Self-Management: effectively managing our own emotions
- Relationship Management: applying emotional understanding in our dealings with others

Relationship Management is where emotional and social intelligence (or the lack thereof) becomes most visible to others. The competencies in this cluster impact on the motivation and performance of others, but they depend on strengths in the Social Awareness and Self-Management competencies. These clusters provide direction, energy, restraint, and skill to the way we use Relationship Management competencies.

Self-Awareness is at the heart of the model. It describes the ability to understand our emotions, our drives, our strengths and our weaknesses. It enables us to sustain our emotionally and socially intelligent behavior over time, despite setbacks.

### EMOTIONAL AND SOCIAL COMPETENCY INVENTORY

The ESCI model shows where each of the 12 competencies fit within the four clusters. It can help us to understand our preferences and intentions, how we use the competencies and the choices we have in our behavior.



### INTERPRETING THE FEEDBACK

### Interpreting the ESCI competency profile

The ESCI competency profile provides an overview of your strengths and areas for improvement. All the competencies measured in this report are listed and organized by cluster.

#### **Competency scores**

To the right of the chart you will see your "total others" score. This is the average score from everyone, excluding yourself, who provided you with feedback.

Competencies Consistency of demonstration			Total others			
	Never	Rarely	Sometimes	Often	Consistently	
Emotional Self-Awareness					]	3.7
Self-Management						
Achievement Orientation					0[	4.3
Adaptability				į.	]0	3.9

The bar represents your "total others" score. The circle represents your rating, or how you saw yourself on that competency.

The transparent box represents the norm group. The left edge of the box shows the competency score for people at the 25th percentile in the norm group. The right edge shows the score for those at the 75th percentile.

- If your "total others" score (represented by the bar) is to the left of this box, it indicates your score is below average for this competency.
- If your "total others" score is to the right of the box, it indicates that you are above average on this competency.

THE NORM GROUP

ORGANIZATIONS	1549
PARTICIPANTS	79739

LEGEND Total others O Self I Norm group

### INTERPRETING THE FEEDBACK

### Interpreting the ESCI competency detail

The ESCI competency detail report provides scores by rater group for each of the emotional and social intelligence competencies measured in this report.

#### **Competency scales**

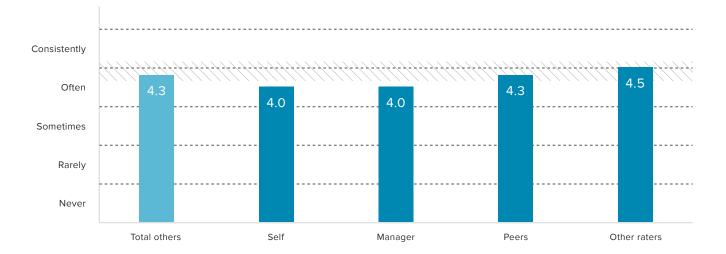
To the left of the graph is the scale the competencies were assessed on. The bar graph represents the average competency score for each rater group.

#### Norms

The shaded area represents the norm group or average range of scores (i.e. 25th to 75th percentile) for this competency. When a bar is above the shaded area, your rating is considered above average for this competency. When a bar is below the shaded area, it is considered below average for this competency.

### ACHIEVEMENT ORIENTATION

Striving to meet or exceed a standard of excellence. People who demonstrate this competency look for ways to do things better, set challenging goals, and take calculated risks.



# DATA VALIDITY

Your Emotional and Social Competency Inventory report is based on the responses of 13 individuals.

A total of **15** surveys were distributed (Self, Manager, People you lead, Peers and Customers). **13** surveys were received in time to be included in this feedback report.

The responses were collected between January 31, 2019 and February 14, 2019 and this report was processed on May 13, 2023.

### **Rater list**

The names of the individuals from whom feedback was requested are:

### MANAGER

Karen Freud

#### PEOPLE YOU LEAD

Reginia Becerril Nicolette Giddings	Rossie Hoying Rosemarie Mai	Hassan Morganti Jackelyn Rumfelt
PEERS		
Gordon Cheney	Suresh Kumar	
Trump Gordon	Carmen Youreds	
CUSTOMERS		
Rodger Brandie	Ned Harvie	Kristine Tye

# DATA VALIDITY

#### THE NUMBER OF RATERS WHO RESPONDED

Surveys				Familiarity	/	Agreeme	nt
	Distributed	Received	Processed	Low	High	Low	High
Self	1	1	1				
Manager	1	1	1		75		
People you lead	6	4	4		72		82
Peers	4	4	4		53		75
Customers	3	3	3				65

#### **Rater familiarity**

When making their ratings, raters indicated their familiarity with your job performance and their frequency of work-related contact with you.

The higher the familiarity, the more attention you should pay to the ratings. Low familiarity can occur when raters report that they are relatively unfamiliar with your job performance, or have relatively infrequent work-related contact with you (or both). You should place less weight on feedback from perspectives with low to moderate familiarity.

#### Rater agreement

The level of rater agreement for perspectives with two or more raters is reported above. The higher the agreement, the more consistent the ratings within the rater group's perspective.

Agreement can be low for a number of reasons. Low agreement may indicate that some raters are less familiar with your performance than others. Low agreement may also indicate that the raters interact with you in different situations and see different aspects of your behavior. If the agreement for a perspective is low or moderate you should take time to consider the likely cause of the inconsistency and to adjust your evaluation of the feedback appropriately.

## ESCI COMPETENCY PROFILE

The ESCI competency profile provides a summary of how all your raters observe you using the competencies. You can compare their perception with your self-perception.

Competencies Consistency of demonstration						Total others
	Never	Rarely	Sometimes	Often	Consistently	
Emotional Self-Awareness				[	O]	3.7
Self-Management						
Achievement Orientation				0	[]	3.2
Adaptability				0		2.9
Emotional Self-Control				0	[]	3.8
Positive Outlook					[ 0 ]	3.9
Social Awareness						
Empathy				[		4.2
Organizational Awareness					0[]	3.5
Relationship Management						
Conflict Management				0 [		3.2
Coach and Mentor					<b>d</b>	4.1
Influence				Q	]	3.3
Inspirational Leadership				Q	_	3.5
Teamwork					þ	4.4

The ESCI competency detail provides scores by rater group. You can compare the perceptions of each of your rater groups with your self-perception and the norm group.

#### SELF-AWARENESS

#### EMOTIONAL SELF-AWARENESS

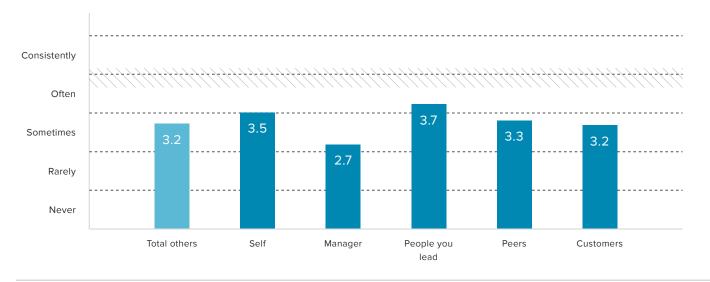
Recognizing how our emotions affect our performance. People who demonstrate this competency know the signals that tell them what they're feeling, and use them as an on-going guide to how they are doing.



#### SELF-MANAGEMENT

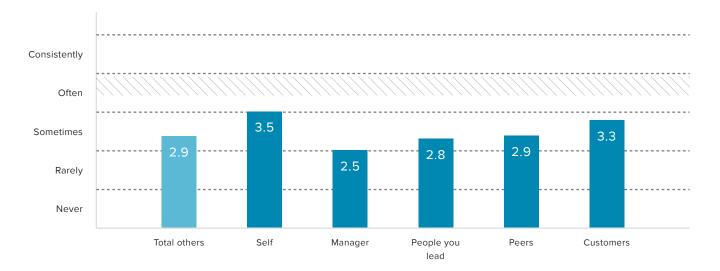
#### ACHIEVEMENT ORIENTATION

Striving to meet or exceed a standard of excellence. People who demonstrate this competency look for ways to do things better, set challenging goals, and take calculated risks.



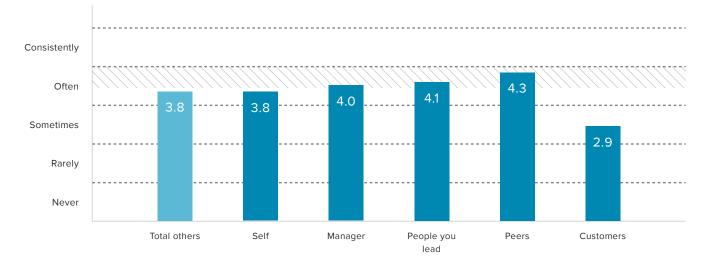
### ADAPTABILITY

Flexibility in handling change. People who demonstrate this competency willingly change their own ideas or approaches based on new information or changing needs. They are able to juggle multiple demands.



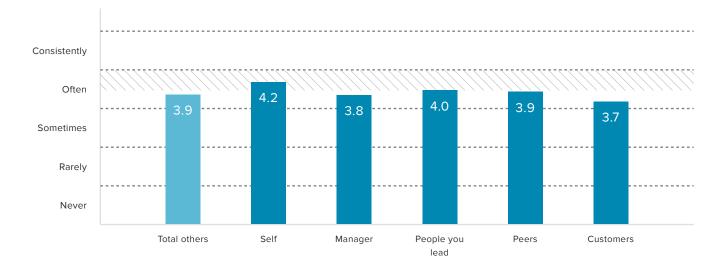
### EMOTIONAL SELF-CONTROL

Keeping disruptive emotions and impulses in check. People who demonstrate this competency are able to maintain their effectiveness under stressful or hostile conditions.



#### POSITIVE OUTLOOK

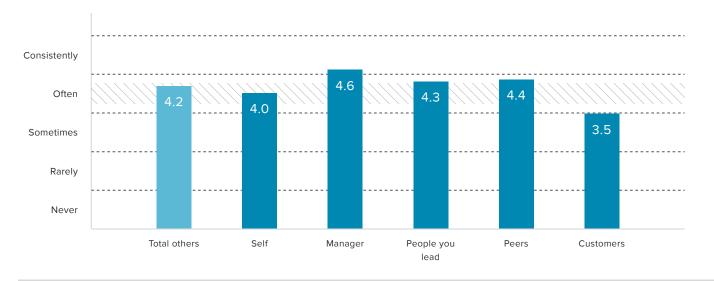
Persistence in pursuing goals despite obstacles and setbacks. People who demonstrate this competency see the positive in people, situations, and events more often than the negative.



#### SOCIAL AWARENESS

#### EMPATHY

Sensing others' feelings and perspectives, and taking an active interest in their concerns. People who demonstrate this competency are able to pick up cues, understanding what is being felt and thought.



### ORGANIZATIONAL AWARENESS

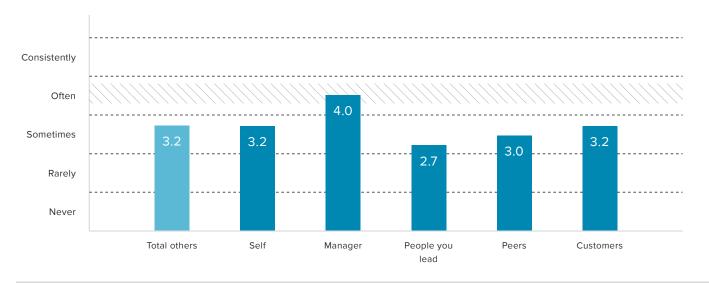
Reading a group's emotional currents and power relationships. People who demonstrate this competency think about power relationships. They can accurately identify influencers, networks and dynamics.



### **RELATIONSHIP MANAGEMENT**

#### CONFLICT MANAGEMENT

Negotiating and resolving conflict. People who demonstrate this competency bring disagreements into the open, effectively communicate the different positions and find solutions all can endorse.



### COACH AND MENTOR

Taking an active interest in others' development needs and bolstering their abilities. People who demonstrate this competency spend time helping people via feedback, support and assignments.



### INFLUENCE

Having a positive impact on others. People who demonstrate this competency persuade or convince others to gain support for an agenda.



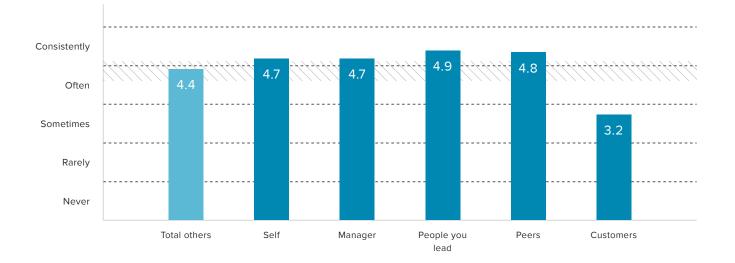
#### INSPIRATIONAL LEADERSHIP

Inspiring and guiding individuals and groups. People who demonstrate this competency work to bring people together to get the job done. They bring out the best in people.



### TEAMWORK

Working with others towards a shared goal. Creating group synergy in pursuing collective goals. Teamwork is an orientation to work with others interdependently, not separately or competitively.



The following tables show how your raters responded to each survey item. It indicates, item by item, where raters' perceptions of your behavior agree or differ.

The bars on the 'Average rating' column represent the average item score for each rater group. The distribution of ratings, with a column for each point on the rating scale, are shown to the right of the bars. The number in each column indicates the number of raters who rated you on that point. The left most column labeled with a \* indicates the number of raters who did not answer the question.

#### SELF-AWARENESS — EMOTIONAL SELF-AWARENESS

#	Item	Rater group	Average rating	*	Never	Rarely	Sometimes	Often (	Consistently
34	Able to describe	Self		4.0				1	
	how own feelings affect own actions	Manager		4.0				1	
		People you lead		4.0				4	
		Peers		3.8			1	3	
		Customers		3.3		1	1		1
39	Describes underlying reasons for own feelings	Self		4.0				1	
		Manager		4.0				1	
		People you lead		3.8			2	1	1
		Peers		4.3			1	1	2
		Customers		3.7		1		1	1
41	Aware of the	Self		4.0				1	
	connection between what is	Manager		2.0		1			
	happening and own	People you lead		3.8			2	1	1
	feelings	Peers		4.3				3	1
		Customers		4.0			1	1	1

#### LEGEND

Reversed item

#	Item	Rater group	Average rating	*	Never	Rarely	Sometimes	Often	Consistently
44	Shows awareness	Self		4.0				1	
	of own feelings	Manager		4.0				1	
		People you lead		4.5				2	2
		Peers		4.3				3	1
		Customers		3.0			3		
48	3 Does not describe own feelings	Self		4.0		1			
		Manager		4.0		1			
		People you lead		3.8	1	1	2		
		Peers		4.3	1	3			
		Customers		2.7		1		2	
63	Acknowledges own	Self		4.0				1	
	strengths and weaknesses	Manager		3.0			1		
	weaknesses	People you lead		4.0			1	2	1
		Peers		4.0			2		2
		Customers		2.0		3			

LEGEND

Reversed item

#### SELF-MANAGEMENT - ACHIEVEMENT ORIENTATION

 #	Item	Rater group	Average rating	•	Never	Rarely	Sometimes	Often (	Consistently
9	Initiates actions to	Self		4.0				1	
	improve own performance	Manager		3.0			1		
		People you lead		3.5			2	2	
		Peers		3.3		2		1	1
		Customers		3.3		1	1		1
 28	Seeks to improve	Self		3.0			1		
	own self by setting measurable and challenging goals	Manager		3.0			1		
		People you lead		3.5			2	2	
		Peers		3.8		1	1		2
		Customers		4.0			1	1	1
29	Does not strive to improve own performance	Self		3.0			1		
		Manager		3.0			1		
		People you lead		4.3	1	3			
		Peers		3.0		2		2	
		Customers		2.0			1	1	1
36	Strives to improve	Self		3.0			1		
	own performance	Manager		2.0		1			
		People you lead		4.0				4	
		Peers		3.8		1	1		2
		Customers		3.3		1	1		1

#### LEGEND

Reversed item

#	Item	Rater group	Average rating	* Never	Rarely Sc	ometimes	Often Co	onsistently
40	40 Does not try to improve	Self	4.0		1			
		Manager	3.0			1		
		People you lead	4.0		4			
		Peers	3.3		2	1	1	
		Customers	2.3			2		1
57	Seeks ways to do	Self	4.0				1	
	things better	Manager	2.0		1			
		People you lead	3.0			4		
		Peers	2.8		1	3		
		Customers	4.0		1			2

LEGEND

Reversed item

#### SELF-MANAGEMENT - ADAPTABILITY

_	#	Item	Rater group	Average rating	*	Never	Rarely S	ometimes	Often Cor	nsistently
	1	Has difficulty	Self		4.0		1			
		adapting to uncertain and	Manager		2.0				1	
		changing conditions	People you lead		2.8		1	1	2	
			Peers		2.5			2	2	
			Customers		3.0		1	1	1	
	10	Adapts by smoothly	Self		4.0				1	
		juggling multiple demands	Manager		4.0				1	
			People you lead		2.8		1	3		
			Peers		3.8		1	1		2
			Customers		3.7			2		1
	19	Adapts by applying	Self		4.0				1	
		standard procedures flexibly	Manager		3.0			1		
		procedures nextbry	People you lead		3.0		2		2	
			Peers		3.5			2	2	
			Customers		3.3		1	1		1
	35	Adapts overall	Self		3.0			1		
		strategy, goals, or projects to fit the	Manager		2.0		1			
		projects to fit the situation	People you lead		3.0			4		
			Peers		2.5	2			2	
			Customers		3.7			1	2	

#### LEGEND

Reversed item

#	ltem	Rater group	Average rating	•	Never	Rarely S	Sometimes Often Consistently	,
42	Adapts to shifting	Self		3.0			1	
	priorities and rapid change	Manager		2.0		1		
		People you lead		3.0			4	
		Peers		2.8	1	1	2	
		Customers		2.7		2	1	
51	Adapts overall	Self		3.0			1	
	strategy, goals, or projects to cope	Manager		2.0		1		
	with unexpected	People you lead		2.3	1	1	2	
	events	Peers		2.3	1	1	2	
		Customers		3.3		1	2	

LEGEND

Reversed item

#### SELF-MANAGEMENT - EMOTIONAL SELF-CONTROL

 #	Item	Rater group	Average rating	•	Never	Rarely	Sometimes	Often Co	onsistently
4	Gets impatient or	Self		4.0		1			
	shows frustration inappropriately	Manager		4.0		1			
		People you lead		4.0		4			
		Peers		4.8	3	1			
		Customers		2.7		1	1		1
16	Acts appropriately	Self		4.0				1	
	even in emotionally charged situations	Manager		4.0				1	
	enalged stadtons	People you lead		4.5				2	2
		Peers		4.3			1	1	2
		Customers		2.7		2		1	
 18	Remains calm in	Self		4.0				1	
	stressful situations	Manager		4.0				1	
		People you lead		4.5				2	2
		Peers		4.3				3	1
		Customers		3.3			2	1	
 58	Remains composed,	Self		4.0				1	
	even in trying moments	Manager		4.0				1	
	moments	People you lead		4.5				2	2
		Peers		4.3			1	1	2
		Customers		2.7		1	2		

#### LEGEND

Reversed item

#	Item	Rater group	Average rating		Never	Rarely So	ometimes	Often Cor	nsistently
59	Controls impulses	Self		4.0				1	
	appropriately in situations	Manager		4.0				1	
		People you lead		3.8			1	3	
		Peers		4.8				1	3
		Customers		4.3				2	1
60	Loses composure	Self		3.0			1		
	when under stress	Manager		4.0		1			
		People you lead		3.3		1	3		
		Peers		3.8	1	1	2		
		Customers		2.0			1	1	1

LEGEND

Reversed item

#### SELF-MANAGEMENT - POSITIVE OUTLOOK

#	Item	Rater group	Average rating	*	Never	Rarely S	ometimes	Often C	Consistently
2	Sees the positive in	Self		5.0					1
	people, situations, and events more	Manager		5.0					1
	often than the	People you lead		4.3				3	1
	negative	Peers		4.8				1	3
		Customers		2.7		1	2		
45	Believes the future	Self		4.0				1	
	will be better than the past	Manager		4.0				1	
		People you lead		4.0			1	2	1
		Peers		4.3			1	1	2
		Customers		3.7		1		1	1
50	Views the future	Self		4.0				1	
	with hope	Manager		4.0				1	
		People you lead		4.3				3	1
		Peers		4.3			1	1	2
		Customers		4.3			1		2
55	Sees possibilities	Self		4.0				1	
	more than problems	Manager		3.0			1		
		People you lead		3.8			1	3	
		Peers		3.3			3	1	
		Customers		3.7		1		1	1

#### LEGEND

Reversed item

#	Item	Rater group	Average rating	*	Never	Rarely	Sometimes	Often C	Consistently
62	Sees opportunities	Self	4.0					1	
	more than threats	Manager	3.0				1		
		People you lead	3.8				2	1	1
		Peers	3.3		1			3	
		Customers	3.7				1	2	
65	Sees the positive	Self	4.0					1	
	side of a difficult situation	Manager	4.0					1	
	Situation	People you lead	3.8				1	3	
		Peers	3.8				1	3	
		Customers	4.0				1	1	1

LEGEND

Reversed item

#### SOCIAL AWARENESS - EMPATHY

#	ltem	Rater group	Average rating	•	Never	Rarely	Sometimes	Often Co	onsistently
23	Understands	Self		4.0				1	
	another person's motivation	Manager		5.0					1
		People you lead		4.5				2	2
		Peers		4.5				2	2
		Customers		4.3			1		2
30	Understands others	Self		4.0				1	
	by listening attentively	Manager		5.0					1
	attentively	People you lead		4.3				3	1
		Peers		4.5				2	2
		Customers		2.7		2		1	
31	Does not	Self		4.0		1			
	understand subtle	Manager		4.0		1			
	feelings of others	People you lead		4.0	1	2	1		
		Peers		4.3	1	3			
		Customers		2.0		1			2
43	Understands others	Self		4.0				1	
	by putting self into	Manager		4.0				1	
	others' shoes	People you lead		4.5				2	2
		Peers		4.5				2	2
		Customers		4.3				2	1

#### LEGEND

Reversed item

#	ltem	Rater group	Average rating	*	Never	Rarely	Sometimes	Often (	Consistently
53	Understands others'	Self		4.0				1	
	perspectives when they are different	Manager		5.0					1
	from own	People you lead		4.3				3	1
	perspective	Peers		4.0				4	
		Customers		4.0			1	1	1

LEGEND

Reversed item

#### SOCIAL AWARENESS - ORGANIZATIONAL AWARENESS

#	Item	Rater group	Average rating	•	Never	Rarely Sc	ometimes	Often C	onsistently
6	Understands social	Self		4.0				1	
	networks	Manager		4.0				1	
		People you lead		3.5			2	2	
		Peers		4.8				1	3
		Customers		4.7				1	2
13	Understands the	Self		4.0				1	
	values and culture of the team or	Manager		4.0				1	
	organization	People you lead		3.5			2	2	
		Peers		3.8			1	3	
		Customers		4.0			1	1	1
21	Understands the	Self		4.0				1	
	informal structure in the team or	Manager		3.0			1		
	organization	People you lead		2.5		2	2		
		Peers		4.3			1	1	2
		Customers		3.0		1	1	1	
64	Understands the	Self		4.0				1	
	informal processes by which work gets	Manager		3.0			1		
	done in the team or	People you lead		2.5	1		3		
	organization	Peers		3.8			2	1	1
		Customers		3.3		1	1		1

#### LEGEND

Reversed item

#	ltem	Rater group	Average rating		•	Never	Rarely	Sometimes	Often C	onsistently
67	Understands the	Self		4.0					1	
	team's or organization's	Manager		3.0				1		
	unspoken rules	People you lead		2.3		1	1	2		
		Peers		3.8				2	1	1
		Customers		3.7			1		1	1

LEGEND

Reversed item

#### **RELATIONSHIP MANAGEMENT – CONFLICT MANAGEMENT**

 #	Item	Rater group	Average rating	•	Never	Rarely	Sometimes	Often C	onsistently
8	Tries to resolve	Self		4.0				1	
	conflict instead of allowing it to fester	Manager		4.0				1	
		People you lead		3.0			4		
		Peers		3.3			3	1	
		Customers		3.0		1	1	1	
 14	Resolves conflict by	Self		3.0			1		
	de-escalating the emotions in a	Manager		4.0				1	
	situation	People you lead		2.8		2	1	1	
		Peers		3.3			3	1	
		Customers		4.3				2	1
15	Allows conflict to	Self		3.0			1		
	fester	Manager		4.0		1			
		People you lead		3.3		1	3		
		Peers		2.8			3	1	
		Customers		2.7		1	1		1
 26	Tries to resolve	Self		3.0			1		
	conflict by openly talking about	Manager		5.0					1
	disagreements with	People you lead		2.3		3	1		
	those involved	Peers		2.8		1	3		
		Customers		2.3		2	1		

#### LEGEND

Reversed item

#	ltem	Rater group	Average rating	*	Never	Rarely So	ometimes (	Often Co	onsistently	
46	Resolves conflict by	Self		3.0			1			
	bringing it into the open	Manager		3.0			1			
	·	People you lead		2.3	1	1	2			
		Peers		2.8		1	3			
		Customers		3.7		1		1	1	

LEGEND

Reversed item

#### **RELATIONSHIP MANAGEMENT – COACH AND MENTOR**

#	ltem	Rater group	Average rating	* Never	Rarely	Sometimes	Often C	onsistently
22		Self	4.0				1	
	mentoring or coaching	Manager	4.0				1	
	Jan	People you lead	4.5				2	2
		Peers	4.5				2	2
		Customers	2.3		2	1		
32	2 Provides feedback	Self	4.0				1	
	others find helpful for their	Manager	2.0		1			
	development	People you lead	4.0			1	2	1
		Peers	4.0			1	2	1
		Customers	3.3		1		2	
47	7 Personally invests	Self	4.0				1	
	time and effort in developing others	Manager	5.0					1
		People you lead	5.0					4
		Peers	4.8				1	3
		Customers	4.7				1	2
52	2 Coaches and	Self	5.0					1
	mentors others	Manager	5.0					1
		People you lead	4.8				1	3
		Peers	4.8				1	3
		Customers	2.7		1	2		

#### LEGEND

Reversed item

#	Item	Rater group	Average rating		Never	Rarely S	ometimes	Often C	consistently
54	Does not spend time developing	Self Manager		4.0		1 1			
	others	People you lead		4.8	3	1			
		Peers		4.8	3	1			
		Customers		2.7		1	1		1
66	Cares about others	Self		5.0					1
	and their development	Manager		5.0					1
	·	People you lead		4.5				2	2
		Peers		4.5			1		3
		Customers		3.0			3		

LEGEND

Reversed item

#### **RELATIONSHIP MANAGEMENT - INFLUENCE**

#	Item	Rater group	Average rating	* Never	Rarely	Sometimes	Often C	Consistently
3	3 Convinces others by getting support from key people	Self	4.0				1	
		Manager	3.0			1		
		People you lead	2.8		1	3		
		Peers	2.8		1	3		
		Customers	4.3				2	1
17	Convinces others	Self	3.0			1		
	by using multiple approaches	Manager	4.0				1	
	approaches	People you lead	2.5		2	2		
		Peers	3.0		1	2	1	
		Customers	2.7		1	2		
20	Convinces others	Self	4.0				1	
	by appealing to their self-interest	Manager	3.0			1		
		People you lead	3.3			3	1	
		Peers	3.3			3	1	
		Customers	3.7			1	2	
38	Anticipates how	Self	4.0				1	
	others will respond when trying to convince them	Manager	5.0					1
		People you lead	3.5			2	2	
		Peers	3.3			3	1	
		Customers	2.7		1	2		

#### LEGEND

Reversed item

	#	Item	Rater group	Average rating	*	Never	Rarely S	ometimes	Often Co	nsistently	
	49	Convinces others	Self	3.0				1			
	by developing behind-the-scenes support	Manager	3.0				1				
		People you lead	2.8			1	3				
			Peers	2.8			1	3			
			Customers	4.3					2	1	
	68	Convinces others	Self	4.0					1		
	through discussion	Manager	3.0				1				
		People you lead	3.5				2	2			
			Peers	3.3				3	1		
			Customers	3.3			1		2		

LEGEND

Reversed item

#### **RELATIONSHIP MANAGEMENT – INSPIRATIONAL LEADERSHIP**

 #	Item	Rater group	Average rating	•	Never	Rarely S	Sometimes	Often Co	nsistently
5	Leads by building	Self		4.0				1	
	pride in the group	Manager		4.0				1	
		People you lead		3.3			3	1	
		Peers		3.5			2	2	
		Customers		3.0		1	1	1	
 7	Leads by inspiring	Self		3.0			1		
	people	Manager		5.0					1
		People you lead		3.0			4		
		Peers		2.3		3	1		
		Customers		4.7				1	2
24	Does not inspire followers	Self		4.0		1			
		Manager		4.0		1			
		People you lead		4.5	2	2			
		Peers		4.5	2	2			
		Customers		3.7		2	1		
 27	Leads by bringing	Self		4.0				1	
	out the best in people	Manager		3.0			1		
		People you lead		3.3			3	1	
		Peers		3.5			2	2	
		Customers		3.0		1	1	1	

#### LEGEND

Reversed item

#	ltem	Rater group	Average rating	* Never	Rarely So	ometimes Often Consistently
61	Leads by	Self		3.0		1
	articulating a compelling vision	Manager		3.0		1
	·····	People you lead		2.5	2	2
		Peers		2.5	2	2
		Customers		3.7		1 2

LEGEND

Reversed item

#### **RELATIONSHIP MANAGEMENT – TEAMWORK**

	#	ltem	Rater group	Average rating		Never	Rarely	Sometimes	Often Co	onsistently
	11	Does not cooperate	Self		4.0		1			
		with others	Manager		5.0	1				
			People you lead		5.0	4				
			Peers		4.8	3	1			
			Customers		3.0		2			1
	12	2 Works well in teams	Self		4.0				1	
		by being supportive	Manager		4.0				1	
			People you lead		5.0					4
			Peers		5.0					4
			Customers		3.0		1	1	1	
	25	Works well in teams	Self		5.0					1
		by encouraging cooperation	Manager		5.0					1
		cooperation	People you lead		5.0					4
			Peers		5.0					4
			Customers		3.3			2	1	
	33	Works well in teams	Self		5.0					1
		by soliciting others' input	Manager		4.0				1	
		mpar	People you lead		4.5				2	2
			Peers		4.8				1	3
			Customers		2.7		2		1	

#### LEGEND

Reversed item

#	ltem	Rater group	Average rating	* Neve	r Rarely	Sometimes	Often C	Consistently
37	Works well in teams	Self	5.0					1
	by being respectful of others	Manager	5.0					1
	orothers	People you lead	4.8				1	3
		Peers	4.8				1	3
		Customers	3.0		1	1	1	
56	Works well in teams	Self	5.0					1
	by encouraging participation of	Manager	5.0					1
	everyone present	People you lead	5.0					4
		Peers	4.8				1	3
		Customers	4.3			1		2

LEGEND

Reversed item

### VERBATIM COMMENTS

#### PLEASE LIST THIS PERSON'S KEY STRENGTHS.

#### Self

I take the time to understand and address employee concerns. I also look for opportunities to celebrate events and accomplishments. I am sincerely interested in the development of my people. I am always willing to help them in any way I can. Morale is really good in my department and turnover very low.

#### Manager

Lee is a real people person, has created a pleasant work environment and gets on well with the team. Lee treats colleagues with respect, and always maintains self control - even in difficult situations. Team members feel comfortable approaching Lee with problems, and team issues are dealt with quickly. Lee is good at developing the team, and guiding them through any issues they have. Lee works well in difficult situations, and is very quick to spot potential issues in the team. Lee is effective at day to day management, and manages well with a large number of reports.

#### People you lead

Great mentor & coach a very understanding/compassionate leader.

#### Peers

Lee is a very caring and understanding manager with a great capacity to get on with people. Lee goes to great lengths to keep everyone in the team happy and will often put others first.

10 years ago our department had no regard for the needs of others in the business - it just ran it's processes as prescribed and any specific needs were viewed as an inconvenience. Lee has worked hard to create a climate in which team members automatically think of other departments as their customers. They ask us what we need, they listen to our ideas, they're prepared to try something different. Lee has created a sense of stability within the team, and a positive team spirit that we all benefit from.

#### Customers

No comments provided

### VERBATIM COMMENTS

### PLEASE LIST SPECIFIC AREAS WHERE THIS PERSON NEEDS TO IMPROVE, AND WHAT WOULD BE THE PAYOFFS IF THIS PERSON MADE THESE IMPROVEMENTS?

#### Self

I sometimes get caught up in the people side of things, and miss out on opportunities to articulate/communicate/enforce standards. I need to be better about that.

#### Manager

Lee needs to focus more time on delivery. Lee allows personal relationships to get in the way of productivity. One or two team members seem to take advantage of their good relationship with Lee, and do not deliver as they should. Lee needs to work on dealing with poor performance. Also Lee doesn''t always think ''outside the box'' when reviewing processes, to see if there is a more efficient way to do things. Lee would also benefit from developing relationships across the business with key people, not just in the team. Lee''s profile is not high enough across the company.

#### People you lead

Would be nice to be provided with more clarity and structure.

#### Peers

Lee sometimes lets team members get away with things such as lateness and poor performance for fear of confronting them and losing popularity. This is frustrating for the rest of the team and in the end does not benefit anyone. If Lee were to get tough, I think people would be more respectful and in turn more productive. The business has reached that point where we need something more from Lee and the team. What has changed is the growth rate of our business - we need more good people, faster. And we can't afford to hire people who aren't right for us. So we need Lee to step up from being "in" the business and starting working "on" the business, to take a helicopter view of the department and its operations, to find out about - and try - new approaches, to set higher standards for the team. Lee has worked so hard to build a good team. It's time now for Lee to trust - and expect - team members to deliver more.

#### Customers

No comments provided



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